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 Paper 3 has been removed from NET from 2018 ([Notification \[https://www.examrace.com/NTA-UGC-NET/NTA-UGC-NET-Updates/NEWS-UGC-NET-Exam-Changes-2018.htm\]](https://www.examrace.com/NTA-UGC-NET/NTA-UGC-NET-Updates/NEWS-UGC-NET-Exam-Changes-2018.htm))- now paper 2 and 3 syllabus is included in paper 2. Practice both paper 2 and 3 from past papers.

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## UGC NET Paper 2: Education 3 Dec 2019 Shift 2: Answers, Solutions, & Explanations at ExamPYQ. Com & DoorstepTutor. Com

Q 1. In the eight fold noble paths given by Budha, which of the following is the basis of 'Right Knowledge' .

- Right speech and Right Action
- Right Action and Right Living
- Right Thought and Right Concentration
- Right Faith and Right Resolve

Q 2. 'Rapport Building' will be emphasized in which of the counselling paradigm?

- Person-centered counselling
- Directive counselling
- Behaviouristic counselling approach
- Rational counselling

Q 3. Preamble to the Constitution of India mentions different types of Liberty for the people of India. Which types of Liberty, out of these, have direct bearing on the practitioners in the field of education?

- a. Liberty of belief and faith
- b. Liberty of thought and expression
- c. Liberty of faith and worship
- d. Liberty of expression and belief

Q 4. According to Jain philosophy, when by the possession and practice of right faith, knowledge and conduct, the influx of fresh Karmic matter is blocked, this state is called:

- a. Flow (Ashrava)
- b. Bondage (Bandha)
- c. Stoppage (Sanvar)
- d. Wearing out (Nirjara)

Q 5. Nearest 'Kosha' to Atman according to Vedanta philosophy is called:

- a. Pranmaya Kosha
- b. Manomaya Kosha
- c. Vigyanmaya Kosha
- d. Anandmaya Kosha

Q 6. Islamic tradition in education lays stress on inculcation of which of the values?

- a. Humility and nobility
- b. Equality and equity
- c. Freedom and discipline
- d. Quality and excellence

Q 7. According to Sternberg which one of the following is the most important goal in learning intelligent behaviour?

- a. Presenting and structuring of thoughts and ideas
- b. Probing and eliciting ideas
- c. Confronting novel tasks and situations of learning to deal with them
- d. Analysing the issues involved in a situation

Q 8. In the six basic types of learning as given by Tolman in his later theoretical articles, which one is similar to Skinner's conditioned reinforcers?

- a. Formation of Cathexis
- b. Equivalence belief's learning
- c. Field expectancies
- d. Drive discrimination learning

Q 9. Which of the following subordinate laws in Thorndike's Theory of learning is equivalent to Watson or Pavlov's Classical Conditioning Theory?

- a. Multiple response

- b. Set or attitude
- c. Prepotency of elements
- d. Associative shifting

Q 10. A student of class X approaches the class teacher and informs him/her that the schedule of examination, when announced, makes him/her uneasy. What type of guidance does this situation warrant?

- a. Educational guidance
- b. Vocational guidance
- c. Personal guidance
- d. Health guidance

Q 11. Which of the following commission/committee was required exclusively to address Teacher Education in India?

- a. Yashpal Committee
- b. Justice Verma Commission
- c. Chattopadhyaya Commission - I
- d. Kothari Commission

Q 12. The 'Internship programme' in teacher education has been provided to help:

- a. the teachers in school
- b. the student teachers in the training programme
- c. the teacher educators in the training institutions
- d. the principals of the school where internship is conducted

Q 13. Which of the following assessment area of learning outcomes will belong to the category of lower level?

- a. ability to analyze the facts and information
- b. ability to create and synthesize various facts together
- c. mastery of facts and information as shown in reproducing them when asked for
- d. ability to use standards and arriving at decisions

Q 14. At the district level which of the following institution has been entrusted with the responsibility of in-service teacher-education for primary and elementary schools?

- a. CTEs
- b. IASEs
- c. SCERTs
- d. DIETs

Q 15. RUSA aims at:

- a. Providing strategic funding to eligible state higher educational institutions

- b. Faculty development programmes
- c. Funding the central universities for innovative research project
- d. Preparing a blue print for higher education system

Q 16. Broad functions of the SCERT are:

- a. Design and development of integrated teacher education courses of four year duration
- b. Preparation of a code of professional ethics for teachers
- c. Accreditation of teacher education institutions and their monitoring
- d. Development of curriculum, textbooks, training, research and innovation

Q 17. Which branch of philosophy has a direct relevance for deciding transactional strategies of curriculum?

- a. Metaphysics
- b. Intology
- c. Epistemology
- d. Axiology

Q 18. In developing a 'learning-outcome based curriculum', the formulation of objectives in behavioral terms poses a challenge for which of the learning types given below?

- a. Learning of facts and information
- b. Learning of concepts and principles
- c. Learning of application and use
- d. Learning of critical and creative thinking

Q 19. In a research study the variable which is not directly observable but whose effect is inferred on the dependent variable is termed as:

- a. Extraneous variable
- b. Moderator variable
- c. Intervening variable
- d. Treatment variable

Q 20. The combination of different approaches to validate information, strategies, and results in a research study is technically known as:

- a. Meta analysis
- b. Triangulation
- c. Trend analysis
- d. Cross validation

Q 21. An investigator commits type II error when he/she

- a. rejects a null hypothesis when it is true
- b. accepts a null hypothesis when it is true

c. rejects a null hypothesis when it is false

d. accepts a null hypothesis when it is false

Q 22. Which of the following research designs utilizes data from individuals, autobiographies and personal talks/discussions?

a. Grounded theory design

b. Narrative research design

c. Case study design

d. Ethnographic design

Q 23. In which of the following, the main purpose of research is to formulate generalizations leading to theory building?

a. Phenomenology with subjective frame of reality

b. Participant observation with focus on perspective

c. Symbolic interaction with emphasis on social interaction

d. Experimentation with control and manipulation of variables

Q 24. Which of the following research designs is the most appropriate for depicting lived experiential realities?

a. Phenomenological designs

b. Case study designs

c. Grounded theory designs

d. Narrative research designs

Q 25. An investigator wants to study the functioning of a school meant for tribal children. The most appropriate research design for this context would be classified as:

a. Narrative Research

b. Phenomenology

c. Grounded Theory

d. Ethnography

Q 26. An investigator wants to conduct a study on politically active student-leaders in educational institutions. Which of the following methods of sampling would be most appropriate?

a. Simple random sampling

b. Quota sampling

c. Purposive sampling

d. Snow-ball sampling

Q 27. A weighing machine mostly over measures the weight of individuals. It will be said to be indicative of:

a. Random Error

- b. Systematic Error
- c. Standard Error
- d. Probable Error

Q 28.

Which of the following are the assumptions underlying the use of parametric statistics:

- (a) The variable being studied is continuous
- (b) Measurements are based on nominal/ordinal scale
- (c) Scores are normally distributed
- (d) Variances over ll groups are equal

Select the answer from the options given below:

- a. (b) , (c) and (d)
- b. (a) , (c) and (d)
- c. (a) , (b) and (d)
- d. (a) , (b) and (c)

Q 29. A standard of performance for a defined domain is termed as:

- a. Portfolio
- b. Blue Print
- c. Rubrics
- d. Acheivement

Q 30. On the basis of Flanders Interaction Analysis Categories (FIAC) in a  $10 \times 10$  observation matrix, the cells which indicate a sustained level of verbal interchange are known as:

- a. Content Cross Ratio (CCR)
- b. Teacher Talk Ratio (TTR)
- c. Pupil Talk Ratio (PTR)
- d. Steady State Ratio (SSR)

Q 31. A teacher intends to conduct remedial classes for some students who are not responding satisfactorily. Which type of evaluation she/he would undertake for choosing students for her/his remedial clases?

- a. Summative Evaluation
- b. Diagnostic Evaluation
- c. Assessment of Portfolios
- d. Competency Based Evaluation

Q 32. In Portfolio assessment, which of the following should be given priority?

- a. The specific nature of activities to be performed

- b. The norms following which the activities have to be regulated
- c. The duration of time allowed for completion of portfolio
- d. The rubrics in terms of which Portfolio will be judged

Q 33.

A teacher educator offers immediate comments in the following form for classroom behavior as being practiced by the student teacher

“No, you should do it rather this way”

This is an example of:

- a. Negative feedback
- b. Corrective feedback
- c. Positive feedback
- d. Evaluative feedback

Q 34. For classroom discussion sessions which of the following is the most appropriate in encouraging reflection amongst learners?

- a. Individual and Group interaction sessions
- b. Think, pair and Share Sessions
- c. Question and Answer Sessions
- d. Individual - work assignment based sessions

Q 35. In the instructional design based on Skinner's theory of reinforcement, which of the following set of activities are appropriate?

- a. Step by step presentation of learning material, student response and, the immediacy of feedback
- b. Planning, acting and observing
- c. Instructional objectives, planning of teaching-learning systems evaluation
- d. Asking question, Guiding and Evaluating

Q 36. Combination of both face to face and traditional classroom methods with e-learning is used to create a hybrid approach to teaching which is called as:

- a. Distance learning
- b. Blended learning
- c. Synchronous learning
- d. Asynchronous learning

Q 37. What describes a virtual classroom?

- a. Learners using technology in a classroom environment led by a tutor
- b. A training course done using you-tube tutorials
- c. On-line learning environment accessed through the Webinars

d. On-line live learning course

Q 38.

Use of Educational Technology in open and distance learning is helpful in:

- (a) Promoting learner interest.
- (b) Ensuring the cost-effectiveness of the system.
- (c) Facilitating learners to benefit from varied learning resources.
- (d) Determining learner status in teaching-learning processes.
- (e) Making learners active participants in teaching-learning processes.

Select the answer from the options given below:

- a. (b) , (c) , (d) and (e)
- b. (a) , (c) , (d) and (e)
- c. (a) , (b) , (c) and (e)
- d. (a) , (b) , (d) and (e)

Q 39. Which of the following has the high potential for empirical validation in using Educational Technology?

- a. Text book
- b. Printed lectures of Distance Education
- c. Modular reading materials
- d. Programmed Instructional material

Q 40. Which of the following statements explain the management principle "Span of control" propounded by Fayol?

- a. One can work effectively for limited hours
- b. One can work with limited number of people
- c. One can make 4 to 6 people work effectively under him/her
- d. Only 4 to 6 people can make an effective group

Q 41.

Which of the following averments constitute 'Critical Pedagogy' of Paulo Freire?

- (a) Teaching is inherently political
- (b) Teaching implies absence of neutrality of knowledge
- (c) Teaching is pro-establishment
- (d) Issues of social justice and democracy are integral part of teaching
- (e) Teaching is away from social reality

Choose your answer from the options below:

- a. (a) , (b) and (c)
- b. (b) , (c) and (d)

c. (a) , (b) and (d)

d. (c) , (d) and (e)

Q 42.

Strengths of “Behaviourism” as learning theory are:

(a) It provides clear predictions

(b) It has real life application

(c) It is too deterministic

(d) It has reductionist approach

(e) It emphasizes objective measurement

Choose the answer from the following options:

a. (a) , (b) and (c)

b. (b) , (c) and (d)

c. (a) , (b) and (e)

d. (c) , (d) and (e)

Q 43.

Disadvantages of Bottom up approach of Budgeting are that the budget:

(a) may not be synchronous with the overall objectives of the organisation

(b) will be more realistic

(c) can be quite accurate

(d) preparation may be slow

Select the answer from the options given below:

a. (a) and (b)

b. (c) and (d)

c. (a) and (d)

d. (b) and (c)

Q 44.

What are the reasons of negligible number of studies of cost-effectiveness analysis (CEA) of projects in the field of Education?

(a) Evaluator’s inadequate background in CEA

(b) Lack of requisite exposure in CEA

(c) Lack of familiarity of the decisions-makers with CEA

(d) Less weightage assigned to educational concepts in CEA

Select your answer from the options given below:

a. (a) , (b) and (c)

b. (b) , (c) and (d)

c. (c) , (d) and (e)

d. (a) , (c) and (d)

Q 45.

The basic competencies needed for an effective teacher education program have to be related to which of the following personality and attitude related domains?

(a) Locus of control

(b) Communication

(c) Managing

(d) Monitoring

(e) Self-efficacy

(f) Positive expectancy

Select the answer from the option given below:

a. (a) , (b) and (c)

b. (b) , (c) and (d)

c. (d) , (e) and (f)

d. (a) , (e) and (f)

Q 46.

Which of the following action words when emphasized in Teacher Education will form part of reflective teaching styles?

(a) Plan, act and improve

(b) Design, deliver and evaluate

(c) Engage, explore and evaluate

(d) Explain, clarify and elaborate

(e) Praise, encourage and influence

Choose the correct option from the following list.

a. (a) and (b)

b. (c) and (d)

c. (d) and (e)

d. (b) and (c)

Q 47.

Professionalization of Teacher Education is needed to

(a) enrich teacher's knowledge of subjects being taught

(b) sharpen teaching skills in the classroom

(c) generate and contribute new knowledge for the profession

- (d) train the students to be tech-savvy
  - (e) help teachers to open coaching centers
- Select the correct option from the following:

- a. (a) , (b) and (c)
- b. (b) , (c) and (d)
- c. (c) , (d) and (e)
- d. (d) , (e) and (a)

Q 48.

In planning In-service Teacher Education programs in India, which of the following are most important?

- (a) making in-service teaching-learning systems as an integral part of teacher preparation
- (b) focusing on human resource development
- (c) Enhancing financial budget and infrastructure
- (d) Increasing the duration of In-service Teacher Education program
- (e) Emphasis on building commitment and confidence level of teachers

Choose the correct option from the following.

- a. (a) , (b) and (c)
- b. (b) , (c) and (d)
- c. (a) , (b) and (e)
- d. (c) , (d) and (e)

Q 49.

For addressing needs of learners through a curriculum design which of the following bases have to be relied upon and given consideration?

- (a) developmental stage of the learner
- (b) socio-cultural background of the learner
- (c) dominant caste structure from which learners hail
- (d) mobility of the learner's family
- (e) Cognitive characteristics of the learner

Choose the answer from the options given below:

- a. (a) , (b) and (e)
- b. (b) , (c) and (d)
- c. (b) , (c) and (e)
- d. (c) , (d) and (e)

Q 50.

The Academic and Administrative Reforms Committee of U. G. C. has given recommendations in respect of curriculum development suggesting some needed steps.

Identify them from the following list.

(a) Development of model curriculum

(b) Updation/revision of curriculum to a limited extent every year and substantially every three years

(c) Updation of curriculum to be carried out in terms of current knowledge, national and international developments

(d) Fresh entrants to be given induction training

(e) Curricular transactions and synergies of all faculty members

Choose the answer from the options given below:

a. (a) , (b) and (c)

b. (b) , (c) and (e)

c. (b) , (c) and (d)

d. (c) , (d) and (e)